PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322 International Journal of EDUCATIONAL SCIENCES

© IJES 2020 Int J Edu Sci, 31(1-3): 51-55 (2020)

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322 DOI: 10.31901/24566322.2020/31.1-3.1144

Intrinsic and Extrinsic Academic Motivation of Students in Teacher Education University of Ho Chi Minh City, Vietnam

Phuong-Ngoc Nguyen¹, Nang-Nguyen Huu^{2*}, Huy-Ngo Quang³ and Tai-Vinh Ngo⁴

¹Institute of Technical Education HCMC University of Technology and Education, Vietnam ^{2*}Institute of Culture – Arts and Media, Ho Chi Minh City Van Lang University, Vietnam ³Faculty of Political Theory, Ho Chi Minh City University of Architecture, Vietnam ⁴Faculty of Psychology, Ho Chi Minh City University of Education, Vietnam

KEYWORDS Academic Motivation. Intrinsic and Extrinsic Motivation. Teacher Education

ABSTRACT The Academic Motivation is divided into two types: Intrinsic Academic Motivation and the Extrinsic Academic Motivation. Academic motivation is one of the factors contributing to student achievement and academic success. This study was conducted to understand students' Intrinsic Academic Motivation and Extrinsic Academic Motivation. The sample included 212 students (71 male and 141 female). The results of correlation analysis show that there is a positive correlation between students' Intrinsic Academic Motivation and Extrinsic Academic Motivation. There is a gender difference in extrinsic academic motivation, in which female students have higher extrinsic academic motivation than male. There is no gender difference in intrinsic academic motivation. Findings also suggest that there is no difference in significance to major intrinsically and extrinsically academic motivation. Based on the above research results, the research team proposes future research directions and ways to promote students' motivation.